



II Semester B.Com./B.B.A. Examination, May 2016  
(F+R) (2014-15 and Onwards) (CBCS)  
LANGUAGE ENGLISH – II

Time : 3 Hours

Max. Marks : 70

- Instructions :** 1) Answer **all** questions.  
2) Mention the question numbers **correctly**.

PART – A

(Course Book – Literary Component)

- I. Answer **any five** of the following in a **word** or a **sentence each**. (5×2 = 10)
- 1) In the poem *To a Student* fragments of \_\_\_\_\_ are suspended from bushes and trees  
a) cloth                      b) human flesh                      c) paper
  - 2) In the poem *Survivors* what has shattered the pride of the soldiers ?
  - 3) Why was Hornus very happy on the days of battle ?
  - 4) Which Jain poet influenced Gandhiji ?
  - 5) Whom did Bennett. Jr send to find Livingstone ?
  - 6) \_\_\_\_\_ caused the mound of muddy rocks that blocked the pilgrims' path at Kailash Manas Sarovar.  
a) Landslide                      b) Earthquake                      c) Tsunami
  - 7) Who visited Reynolds in the infirmary ?
  - 8) Where would Cosby's father sit and listen to music ?
- II. Answer **any three** of the following in about a **page each**. (3×5 = 15)
- 1) What appeal does the narrator make in the poem *To a Student*? Why ?
  - 2) How does the poem *Survivors* reflect the horrors of war ?
  - 3) How is Hornus' patriotism brought out in the story ?
  - 4) What does ahimsa mean in its negative and positive form ?
  - 5) Why was finding Livingstone a challenging task ?

P.T.O.



III. Answer **any one** of the following in about **two** pages. (1×10 = 10)

- 1) Comment upon the humour in *The way it was and is*.
- 2) How does the headmaster learn the truth about poems with same opening lines ?
- 3) Give an account of Shinkre's experiences during Kailash-Manasarovar yathra.

IV. Do as directed :

A) Choose the appropriate word/expression closest in meaning to each of the words given below : 2

- |                  |            |            |            |
|------------------|------------|------------|------------|
| i) Chuckle –     | a) knuckle | b) break   | c) giggle  |
| ii) Convalesce – | a) create  | b) destroy | c) recover |

B) Fill in the blanks with appropriate words : 2

- i) Mount Kailash is \_\_\_\_\_ for Tibetans. (holy/extraordinary)
- ii) The \_\_\_\_\_ costed thousands of pounds. (exemption/expedition)

C) Use the following phrase in a sentence of your own : 1

(to) pull down

#### PART – B

#### (Work Book – Communication Skills)

V. 1) Change the following into indirect speech : 2

- a) The teacher said, "We shall plan fresh methodologies."
- b) Hornus told the colonel, "Give me my flag."

2) Rewrite the following in passive voice : 2

- a) Stanley searched for Livingstone.
- b) I had never seen such a mountain.

3) Combine the following into a single sentence using the linker 'but' 1  
It was a great story for them. It made me nervous.

4) Form a suitable question to get the underlined word as answer. 1  
Reynolds composed an ode.

5) Add a suitable question tag to the following statement : 1  
She is beautiful.



VI. Read the following passage **carefully** and answer the question set on it. 5

Men and women respond to problems in very different ways and consequently have very different emotional needs. When people insist on their own needs and fail to properly appreciate the needs of their partners, there is bound to be friction. Women, typically, deal with problems and stresses by talking about how they feel. There is no need to deal with the practicalities of the problem - they are of secondary significance. What really matters is expressing herself. Men, on the other hand, withdraw into the caves of their mind to focus on solving the problem. He feels he must develop the skills to solve his problems on his own. Asking for help or idly expressing how terrible you feel is perceived as an admission of weakness and incompetence. With a little help men and women can understand each other better and learn to respect their differences.

- i) Why do men and women have different emotional needs ?
- ii) What happens when people fail to understand others' needs ?
- iii) How do women deal with their problems ?
- iv) How do men react to problems ?
- v) What is considered as weakness ?

VII. Write a paragraph in about **80-100** words on **one** of the following topics using the hints given. 5

Commercial breaks on TV shows

- 1) They are inevitable as source of income
- 2) Not sought by viewers
- 3) Sometimes interesting, sometimes irritating
- 4) Advertisement has grown as an industry.

OR

Food habits

- 1) Health depends on food we eat
- 2) Have to be careful due to changing lifestyles
- 3) Liking for the junk food
- 4) Good life linked to good food



VIII. Prepare a summary of the following passage bringing out at least **four** important points. Suggest a suitable title to the summary. 5

English education and English language have done immense good to India, in spite of their glaring drawbacks. The notions of democracy and self-government are the born of English education. Those who fought and died for mother India's freedom were nursed in the cradle of English thought and culture. The West has made contribution to the East. The history of Europe has fired the hearts of our leaders. Our struggle for freedom has been inspired by the struggles for freedom in England, America and France. If our leaders were ignorant of English and if they had not studied this language, how could they have been inspired by these heroic struggles for freedom in other lands? English, therefore, did us great good in the past and if properly studied will do immense good in future.

English is spoken throughout the world. For international contact our commerce and trade, for the development of our practical ideas, for the scientific studies, English is indispensable "English is very rich in literature," our own literature has been made richer by this foreign language. It will really be a fatal day if we altogether forget Shakespeare, Milton, Keats and Shaw.

IX. Do as directed.

1) What enquiries will you make in the following situations? Write a sentence each. 2

- a) To know the arrival of a train to Bengaluru.
- b) To know the closing time of a hospital.

2) Read the following telephone conversation and organize a message in the format given : 3

Raam : Hello, Good morning. I am Raam. May I speak to the Principal?

Receptionist : Sorry sir, he is on leave for two days. If you leave a message, I shall pass it on to him.

Raam : Well, tell him I wanted to discuss about the computers I wanted to donate to the college. Please ask him to call me on 9876512345.

Message for :

Message from :

Information :

Contact No. :

3) You had to attend the meeting convened by the College Principal as a student welfare officer and provide him information about the preparations and the number of students willing to participate in a national camp at Delhi. Since you are unwell, send a message to the Principal that you will provide all the information personally in a day or two. 3

- Reason for not attending the meeting.
- Details of information you have.
- Assurance to meet him at the earliest.