Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SWAMY VIVEKANANDA RURAL FIRST GRADE COLLEGE**
Name of the head of the Institution	**VENKATESH BABU T S**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08027831900**
Mobile no.	**9448171480**
Registered Email	**svrfgcollege@gmail.com**
Alternate Email	**ambarishnnj@gmail.com**
Address	**Chandapura, Anekal Taluk**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560081**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**MR PARVEE ULLA**
Phone no/Alternate Phone no.	**08027831900**
Mobile no.	**9845513906**
Registered Email	**svrfgcollege@gmail.com**
Alternate Email	**ambarish_rajanna@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.svres.org/fgc

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.svres.org/fgc

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.27**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Mar-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAMPUS DRIVE	**12-May-2018** **1**	**33**

FDP	23-Jul-2018 1	20
FDP	26-Jul-2017 1	26
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Digitalisation Enrichment of Curriculum Feedback Assessment and Evaluation Training and Placement

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research Activities	• Staff and students were sending to participate and present the papers in state, national and international conferences, seminars and symposia. •

	TA, DA & Registration Fees will be given for staff and students for attending conferences, FDP, workshops etc. • Fund is mobilised for research activities from students fee and kept in separate account
Social Responsibilities	Blood Donation from staff and students to need people. • Organised Voting Awareness Program. • Provided fees concession to merit and poor students. • Introduced "Power of One Rupee" Program to provide financial assistance to need students. • Introduced "Students Saving Bank" for students to provide practical banking knowledge. • Organised day program and special NSS camp.
Participation from stakeholders	Alumni meet to discuss and enhance wholesome education and development. • Parents and teachers meet to strengthen the academic activities. • Principal interaction with students to overcome the requirements of students.
Minimising Environmental Degradation	• Reduced use of paper and plastic • Tree plantation from NSS Students. • Waste Management activities from the students. • Case studies included in Environmental Science subject.
Curricular and Extra Curricular Activities	• Organised "Atharv" Intra College and Inter College Cultural event. • Organised Intra college, inter college and intra university level sports competitions. • Students were allowed to take part in state, national level competitions with allowances.
Training and Placement	Organising Corporate Training and Workshops. • Organising Campus Drive in the campus for our students and outside students. • Organised Career Guidance Programs. • Introduced Training and Placement programs.
Assessment & Evaluation	Conducting 3 internal examinations in every semester. • Conducting Unit test in difficult subjects. • Conducting meeting after every internals to evaluate the performance of every students. • Intimating parents about internals & attendance through messages. • Display of result on notice board and in Fedena Software to view.
Feedback	• Students feedback collected, analysed, interpreted and action taken on findings. • Alumni feedback collected, analysed, interpreted and action taken on findings. • Parents

	feedback collected, analysed, interpreted and action taken on major findings.
Digitalisation	Incorporated 4 latest ICT class rooms for improving technology and learning methodology. • Introduced ASC (Automatic Timetable generation). • Created Web link for students to enter their details for Student Satisfaction Survey (SSS).
Enrichment of Curriculum	Conducting Bridge Course at the beginning of every semester. • Introduced Class Seminars for all the students in various subjects. • Remedial Classes for poor and weak students. • Tutorial Classes for merit students. • Introduced Value Added Course on GST, Soft Skill and ERP Tally, CA – Foundation, FDA SDA Couaching, PGCET etc. • Introduced Vocational Courses. • Increased ICT class rooms and insisted the teachers to use ICT for teaching. • Giving regular assignments on every subject. • Revision classes after PreFinal Examination and before University Examination.

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
COLLEGE SUB-COMMITTEE	03-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019

Date of Submission	02-Feb-2019

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	ADMISSION, STUDENT, EXAMINATION, FEE, EMPLOYEE MANAGEMENT, TIME TABLE, ASSIGNMENT, SMS, GALLERY, ASSIGNMENT

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SVRFG college has a mechanism for effective curriculum delivery and documentation. Well planned curriculum delivery and documentation is obtained through the following mechanism: 1. Teaching Plan Before commencement of each term, Teaching Plans are made by each faculty teaching the subject which details out the number of lectures in each week in the subject and total number of lectures allotted in the subject. 2. Conducting / participating in subject oriented workshop • 3. Lecturer hand book is prepared by each faculty teaching the subject and assigned by the Head of the Institution as well as the Head of the Department and necessary corrections are made in case of necessity. 4. Academic Calendar Academic Calendar prepared at the beginning of the academic year gives clear indication of non- academic activities, holidays etc. which helps the faculty to deliver curriculum in time 5. Minutes of departmental meeting Regular departmental meeting are held for interaction with subject teachers for coordination 6. Class representatives meeting We have a new system of appointing class repesentatives in each class with an intention of back checking the curriculum delivery. Regular meetings of Class Coordinators/Representatives ensure second line of feedback 7. Feedback (Formal as well as informal) Feedback regarding curriculum delivery is undertaken in Departmental Meeting which is a regular activity. Heads of the Department, through informal interaction with the class coordinators gather information about the progress of curriculum delivery. 8. Participation of teachers in meting related to curriculum design as number of Board of Studies / Expert Teachers from the college are actively involved in curriculum design through members of Boards of Studies, members of syllabus committees, and participation of syllabus revision workshops Initiatives by the institution Though the curriculum is designed and revised by the University, the college strives for the effective curriculum delivery by the following initiatives: • The college promotes the faculty to upgrade themselves by sending them to complete the Orientation and Refresher Courses. • The college encourages the faculty to organise and attend Syllabus Revision Workshops in order to upgrade them with the changed syllabi. • In addition to the regular subject classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students. • Furthermore, for effective curriculum delivery, the college has got the provision of special/ remedial teaching for slow learners and bridge courses for different subjects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	FINANCE	20
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback was obtained from various stakeholders both students and guardian during the current assessment year. As regards to the Students Feedback, it was executed in the offline mode on a single day in the entire departments. The data sheets generated, was handed over to an external agency for data analyses and the feedback report provided in two sections. In a second phase, feedback of the guardians was taken from every department in the offline mode. The opinions and suggestions advocated by the guardians were studied by the IQAC and a list of grievances prepared. The issues raised were discussed in the IQAC Core Committee meetings for seeking possible remedial measures. Some issues like change of contract for canteen and change of administrative procedures were sent to the Governing Body for appropriate approval. The IQAC has requested the principal on different occasions to redress various pertinent grievances raised during the stakeholder feedback process. As a fall out of the feedback, it was decided to constitute a Guardians' Forum in the college, the first of its kind in the State at college level, with a view to involve the guardians in the overall qualitative improvement of the institutional ambience. This forum along with the forum of retired teachers/ principals of the college

and the alumni association has been brought into a common/joint platform for their empowered involvement in the redress of certain grievances. Moreover, members of these stakeholder groups are also involved with IQAC for their say in the decision-making process. Apart from the formal feedback system as envisaged and prescribed, the administration also takes heed of non formal feedback from the various stakeholders blended with individual jurisprudence on the part of the principal (as the administrative head) and the Governing Body for planning and executing various developmental works in the institution for its overall development. Informal interaction with the various stakeholders on different occasions has also led to the formation of ideas and opinions regarding developmental aspects of the institution. The parent teacher meetings held at various departments has served to elicit opinions from the guardians on various developmental aspects of the institution. The institution has a close bonding with the nearby Chandapura locality (where the college is situated). The local people frequent the campus for a variety of reasons and informal interaction with different individuals of the institutional locality has become more of a routine affair. Several ideas on important developmental aspects have crystallized in that way also

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	ACCOUNTING AND TAXATION	250	300	220
BBA	FINANCE	60	80	32
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	252	0	23	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	20	10	0	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SVRFG college understands that holistic, and personality development skills required to mentor students effectively are the need of the hour and has made a provision for counselors, mentors and advisors to take care

of this. Teachers are allocated as either Class in-Charge for each class. Three counselors (2internal and 1 External from NIMHNS) available for the students in the college with HODS and senior faculties acting as advisors. Every class mentor is assigned the task of mentoring a class in areas of attendance, performances, concerns, activities involved etc. The Class mentor keep a track of student academic performance to monitor their progress. This helps to track the progress of the student from the initial stage and provide the necessary feedback in an ongoing manner. Parents are also appraised of learner outcomes and corrective measures undertaken by the Institution by the Class In-Charge. Guest Lectures on important social issues are periodically organized by the class in-charge Students who have doubts or face difficulties in comprehending academic topics are free to approach the class in-charge teachers outside class hours for academic mentoring. The 1st year UG students go through mandatory counseling. The 1st year student's avail more time from their mentors. Skill development classes are conducted with the objective of empowering students to develop self confidence and have inter personal skills. Value based topics are discussed as well as issues faced by youth in modern day urbanized society. Most of the student's activities are linked to a social cause thereby sensitizing students. The mentoring system specifically focus on developing the following matters for the graduating batch of students, the class mentor along with the placement cell ensure that all the students opting for placement activities are present of workshops and training modules arranged by the placement to enable (a) Employ ability Skills of their mentees and record/document academic progression(b)Communications skills(c)Self Confidence and Attitude(d)Adaptability and Flexibility. The mentoring system of the college provides academic guidance, personal counseling and psychosocial guidance in the following manner to the student community. Through Academic guidance: Identification of weak students after midterm exams through their results, Identification through attendance pattern, Voluntary disclosure by students, Eliciting support from teachers help through peer group teaching are ensured. Through personal counseling, each class having allotted with a counselor, meeting every student, creating awareness, problems areas identifications of the students is possible. Repeat sessions are scheduled to which students come on a voluntary basis. Through psychosocial guidance, personality development classes, topics of contemporary interest ,guest lectures on sensitive topics ,screening of socially relevant movies ,encouraging social action initiatives are possible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
769	23	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	22	1	1	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BBA	C26	6	21/06/2019	26/07/2019
BCom	C41	6	21/06/2019	23/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. • Transparency is maintained in evaluation process. • Examination committee to ensure smooth conduct of examinations. • Bangalore University set the examination question papers at the end of the semester. • The Examination Cell regularly organises 2 internal tests, 1 Pre-final Examination followed by semester examination. • The university has a central evaluation system in which all faculty members are involved in valuation, and paper setting. • Parents of the all the students are met in order to keep them updated regarding their wards performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the institution under the active supervision of the IQAC. This is prepared after publication of the affiliating university's (Bangalore University) academic calendar cum holiday list. The calendar is uploaded in the institutional website and also circulated through the FEDENA Software for students of various departments. The practice of printing hard copies This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, different in house activities/events like orientation for fresher's, Inter-class sports and cultural meet, Inter-college Sports and cultural meet, Seminar, Workshops, Industrial Visit, Campus Drive, College Day, Graduation Day, External Lectures etc., in addition to the list of various important holidays during the year. However, different miscellaneous events/celebrations, mostly events that are conducted/ held at short notices or within short preparation schedules are excluded from the purview of this academic calendar. Internal examinations are conducted as per schedule as outlined in the academic calendars. This is not applicable in the context of University examinations, as these examination schedules are decided by the university authorities. The academic calendar is printed in the Hand books.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.svres.org/fgc

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C26	BBA	FINANCE	19	18	94.7
C41	BCom	ACCOUNTING AND TAXATION	202	196	97.03

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BCOM	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**5**	**0**	**0**	**0**
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hiv awarness	**Taluk Health Department**	**5**	**50**
Outreach	**Srushti**	**1**	**10**
special camp	**Marsoor Grampanchyat**	**10**	**50**
Legal awarness	**Taluk Advocate Association**	**10**	**100**
Voting awarness	**Taluk Panchayat**	**10**	**100**
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NURTURING THE HUMAN SPIRIT THROUGH NATURE AND ADVENTURE	SVRFGC STAFF	SELF FINANCED	1
TEACHER EMPOWERMENT	SVRFGC STAFF	SELF FINANCED	1
STRESS MANAGEMENT	SVRFGC STAFF	SELF FINANCED	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	899298

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7762	710428	418	75449	8180	785877
Reference Books	908	142176	43	15000	951	157176
e-Books	340	0	20	0	360	0
Journals	57	58580	28	30790	85	89370
e-Journals	40	0	10	0	50	0
CD & Video	35	5481	0	0	35	5481

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	52	40	1	0	1	1	2	30	0
Added	5	1	1	0	0	0	0	100	0
Total	57	41	2	0	1	1	2	130	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

	facilities		facilites
3900000	2600516	600000	221685

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. These rooms are also used exclusively during the examination time, as decided by the individual examination committees appointed for the different examinations. The policies for using the college library are outlined in detail in the college prospectus as well as the college website. The computers in the different academic departments are used by the academic staff and the students as well for different purposes, the former using those for administrative and academic purpose while the latter for academic usage like preparation of field reports, accessing web resources, e-learning resources, practical works, etc. For such usages, there is no formal policy devised. The college canteen is monitored by a Canteen Monitoring Committee, are responsible for maintaining the laboratory facilities, under instruction from the departmental heads.. There is a Sports and Games Promotion Committee for maintaining the sports infrastructural facilities like the Basket Ball Court and the Sports Library... The day to day general cleanliness of the classrooms, toilets and campus is assigned to a internal monitors on monthly basis, while the garbage generated inside the campus is daily collected by municipal garbage vans. Employed by the college remains in the campus on a 24hour basis for maintenance of all electrical problems and also for running the silent diesel generator set during electrical load shedding.

https://www.svres.org/fgc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ASSORT HR, HR URS, HDFC, DATA BLL, ECENTRIC HR	266	151		0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	62	UG	BCOM	BANGALORE UNIVERSITY	MCOM
2019	17	UG	BCOM	BANGALORE UNIVERSITY	MBA
2019	2	UG	BBA	BANGALORE UNIVERSITY	MCOM
2019	4	UG	BBA	BANGALORE UNIVERSITY	MBA
2019	2	UG	BCOM	BANGALORE UNIVERSITY	BPED

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ATHARV-2019- INTER COLLEGE SPORTS	UNIVERSITY	238
INTER CLASS ATHLECTIC MEET	INSTITUTION	331
INTER CLASS SPORTS MEET	INSTITUTION	520

INTER CLASS ATHLECTIC SELECTION	INSTITUTION	458
SHRAVANA SAMBRABHA	UNIVERSITY	54
ATHAR 2019- INTER CLASS CULTURAL FEST	INSTITUTION	237
ATHAR 2018- INTER CLASS CULTURAL FEST	INSTITUTION	315

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural and sports activities provide exposure to innate talents of students who can actively participate conduct cultural programmes through respective committees. Separate committees will function under the guidance of teachers. Management events are also arranged in both the clubs. NSS units of our college conduct various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation. Many of our college volunteers have participated in RD parade at the State level national level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., In addition to regular annual special camps usually held in villages for 7 days Besides imparting excellent commerce management education to the students, the college also encourages extracurricular activities sports games. The college has provided excellent sports games for the students for their allround development. It has a large independent playground for Handball, Volleyball, KhoKho .To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the central quality monitoring body of the institutions. It functions under the Chairmanship of Principal comprises Senior faculty members, representatives from the local community a student representative. Its aim is to develop maintain a system to promote academic administrative excellence. • It defines the shortterm long-term objectives of the institution • It creates a bench mark for quality enhancement measures. • It devises a work plan to achieve objectives. • It monitors coordinates the execution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

ANNUAL MEETING

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Understanding that empowering people in management results in a more responsive, more flexible and more successful identity, SVRFGC has bestowed autonomy to its faculty members in many areas of academic and nonacademic domains. Starting from planning the academic calendar of events to the valuation of answer scripts, the college has created a unique ambiance of self-management in the faculties of the college, thereby successfully creating faculty partnerships with the college management. The institution has qualified and competent administrators to provide effective leadership and management at various levels. The involvement of leadership is achieved through well-defined systems and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. Various committees such as Governing Council, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continues improvements in the system. Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Online and offline prospectus introduced for the students. • Admission process of the student is completely transparent and done as per the Govt. norms. • List will be prepared as per Govt. norms and announced for admissions. • Academic and social counselling is provided to students at admission level for helping them with the right choice of subjects.
Research and Development	6.3.5 Library, ICT and physical infrastructure / instrumentation The Research Development Centre aims to nurture research culture in the College by promoting research in newly emerging and challenging areas. This enhances the general research capability of faculty and students by way of participating in conferences, seminars, workshops, research projects etc. • Persuade students to take up small

		research based projects. • Encourage faculty and students to present and publish papers, articles at national and international level. • To inculcated research in students, regular seminars, conferences and workshops are organized at institutional, state national level both for students and the faculty. • Fully equipped library with automation software "Koha". • College library is well equipped with updated books, references and journals. • Full fledge computer lab. • Class rooms with projectors. • 24x7 WiFi facilities. • Internet facilities are made available in library, computer lab and in all the departments. The Research Development Centre aims to nurture research culture in the College by promoting research in newly emerging and challenging areas. This enhances the general research capability of faculty and students by way of participating in conferences, seminars, workshops, research projects etc. • Persuade students to take up small research based projects. • Encourage faculty and students to present and publish papers, articles at national and international level. • To inculcated research in students, regular seminars, conferences and workshops are organized at institutional, state national level both for students and the faculty.
Examination and Evaluation	Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. • Transparency is maintained in evaluation process. • Examination committee to ensure smooth conduct of examinations. • Bangalore University set the examination question papers at the end of the semester. • The Examination Cell regularly organises 2 internal tests, 1 Pre-final Examination followed by semester examination. • The university has a central evaluation system in which all faculty members are involved in valuation, and paper setting. • Parents of the all the students are met in order to keep them updated regarding their wards performance.
Teaching and Learning	Qualified and dedicated faculty. • Healthy interaction between students and faculty which goes beyond the

	classrooms. • Learning beyond curriculum. • Innovative methods are adopted for teaching and learning process. • Remedial classes are held for the students requiring additional help. • Revision classes are conducted after Pre-Final Examination. • Tutorial classes are held for the merit students to inculcate more knowledge. • Well-equipped library for both faculty and students. • Good collection of latest books and journals. • Regular feedback from students to improve teaching and learning methods. • College Management Committee looks after the overall academic development of the college. • Few Add On Courses introduced. • Each faculty member is given individual hand book to record the academic details of every student.
Curriculum Development	The curriculum and syllabus designed for B.Com and BBA course is done as per Bangalore University. The Principal of the college is elected as member of Syndicate Member in Bangalore University. • Work load distribution as per specialization of faculty members. • Examination committee ensures smooth conduct of examinations. • Several faculty members are appointed by University to frame questions papers and evaluate examination scripts.
Human Resource Management	There is College Sub Committee that manages and develops total human resource of the college. • Teaching and Non-Teaching Faculty members are regularly sent to Orientations and Refresher Courses. • Faculty are encouraged to participate in self development program. • Regular Faculty Development Programs organised in the institution. • Administration supports faculty, staff and students with necessary and relevant support to optimize their work. • Estate Office offers 24x7 support for infrastructural requirements especially electricity, water supply and routine maintenance
Library, ICT and Physical Infrastructure / Instrumentation	The college library area is 3000 Sqft. The KOHA software have been cataloging, serial controlling, member registration, maintaining the circulation and OPAC automated services.. This year they have identified and segregated and stored valuable archives, separately in a secured area. This academic year they

have added 418 textbooks,43reference books,28 journals and 20ebooks valued at Rs.121239.00. The Advisory Committee College Library met twice during the year to review the activities and developments that have taken place and suggest the future plan for the development of the library.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	Fedena ERP System provides user-friendly dashboards with login access for teachers, non-teaching staff, students, parents and management personnel of your institution. The various modules available in Fedena facilitate all the processes of your institution, from admission of new students to generating transfer certificates when students complete their studies. Fedena ERP has modules to manage Timetable, Attendance, Examinations, Gradebooks, Campus News, Hostel, Library, Transportation, School Calendar, Events and many more. It has a fully-fledged Human Resource module to manage the payroll and employee pay slips. The Finance module helps you to plan and allot different fee structures to students. Fedena ERP System is is also an excellent collaboration tool using its Task, Discussion, Poll, Blog and Video conference plugins. There is an internal messaging system within Fedena but you can also integrate it with external communication tools like email and texting
Student Admission and Support	Fedena's admission process automates the various steps involved in admission of students, including registration, subjects assignment, document submission, advance fee submission, and batch allotment The student admission number is also the username that a student will use to log in to Fedena. Immediate contact can be set as any relation of the student and emails and sms can be directed accordingly Using Biometric integration, students attendance will be automatically marked Students can be divided based on categories and any additional information can be saved for the students Custom reports can be generated which can include any profile information of the student

Finance and Accounts	Fedena incorporates all types of fee structures followed by different institutions worldwide Fees setup can be done based on student category or for a complete course in a few clicks Fixed/Instant discounts can be provided along with late fees fine collection Academic fees can be collected along with transport and hostel fees in one go Fee defaulters report can be checked and students/parents can be reminded about the pending fees via sms/email There are multiple reports on collected/pending fees and their receipts Specific controlled access can be provided to users for access of Finance The tax module enable tax on all types of fee transactions – general fees, instant fees, transport and hostel fees. This module can be used for VAT or other similar tax systems Fees refund/revert can be done by privileged employees based on the requirement Invoice report can be generated for scheduled fees Common transactions that are done in the institution can be recorded by creating custom categories Tally integration helps in export of financial transactions from Fedena. The sync can be done manually in bulk or as a live sync Fees can be collected online by integrating Fedena with options of Payment Gateways available
Examination	Fedena's flexible examination module allows all type of institutions to set up and manage various kind of grading systems for the courses they run, be it general,CCE, ICSE, CWA, GPA or CBSE pattern For each examination pattern, there are settings which help format any type of evaluation Marks and Grade Based Exam creation Student activity based grading exams Easy and quick evaluation and publishing of exam reports with instant alerts and notifications to parents Multiple grading profiles can be created for the activity or subject exams Flexibility for teachers to enter marks and update it whenever necessary Student remarks can be recorded in the overall report for the year Each term examination report along with the end of year report card can be generated Subject wise exam report is available for analysis by teachers along with the complete batch report for the class

	teacher
Administration	he institution can manage their employees completely starting from their admission to leaves management, payroll assignment , payslips generation, etc. Quick and customisable admission form to upload the employee details in one go Bulk employee import option allows uploading details of employees in fractions of seconds Payroll setup can be done for variations of earnings and deductions. Instant amount changes in payroll is supported Payroll can be collectively assigned to employees sharing similar pay structure and frequency HR Admin or the employee with privileges can generate payslips based on payment frequency Separate privileges can be assigned for approval/rejection/ regeneration of payslip for employees Configure payslip report settings Loss of Pay integration with automatic deduction calculation in employees' payslip

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	SARASA	Death of the salesmen: Illusion of a salesmen and the failure of American dream	MANAGEMENT	2500
2019	AMEER	Vemana through Lens CP Brown	MANAGEMENT	2500
2018	KUSUMA	Employee retention a challenge to the companies- Study inn South Bangalore	MANAGEMENT	1000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

organised for teaching staff	organised for non-teaching staff				

<div align="center">**No Data Entered/Not Applicable !!!**</div>

<div align="center">**No file uploaded.**</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National workshop on Academic and Administrative Audit	9	15/03/2019	16/03/2019	2

<div align="center">[View File](#)</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Employee State Insurance Family Benefit Fund	Provident Fund, Employee State Insurance Family Benefit Fund	POOR STUDENT SCHOLORSHIP, POWER OF ONE RUPEE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits annually to monitor the monetary transactions of the college. The internal audits are conducted mid academic year where a team of three professionals conduct the auditing and any discrepancy is brought to the notice of the Principal immediately. The management of the college is also capable of drawing the Principal's attention to any important matter. The external audits entail the auditing of all the different units of the management. The observations made by them are regularly complied with. The government also sends auditors to the college and their queries are attended to as well. The college has a stringent system in the management of the financial transactions. The line of control is traced from the Office Accountant. The college has always avoided cash transactions to make it the affair transparent. Financial administration – management communicates to the units budget consultations – compare previous academic year expenses and draw the budget for the present year – budget is presented to governing board of management once board approves it is sent to the president for approval – president with certain comments will approve and incorporating the feedback budget is finalized .. Account settlement needs to happen on a monthly basis and it is mandatory to get the next month's budget approved. The management constitutes a college sub-committee to do the internal audit and their main task is to check the complied suggestions given by the auditors and management. Whether the college is complying with statutory norms like deduction of TDS, whether sanctioned amount is paid as salary, scrutinize assets registry of the

institution. Suggestions given by the auditors.Amounts to be credited as per the heads prescribed by the auditor – if the auditor brings to our notice any discrepancy or audit objections it will be immediately rectified.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT	14515000	SALARY, INFRASTRUCURE
View File		

6.4.3 – Total corpus fund generated

1050305

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	MANAGEMEENT
Administrative	No		Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meetings Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. We conduct regular meetings with parents each semester. Apart from this the class teacher meets the parents whenever necessary. Feedback from the parents are taken during these meetings. Class Teachers also interacts with parents after the attendance winding up. Feedback from parents is given due consideration. Parents are on the IQAC and their inputs are given due consideration. Parents are always invited for Appreciation Ceremony of Meritorious Students. Parents are members of important committees like IQAC wherein their feedback and suggestions are taken.

6.5.3 – Development programmes for support staff (at least three)

The Staff Development Program (SDP) supports employee development by providing partial or full reimbursement of the cost of courses, seminars and workshops that enable employees to improve performance in current jobs, prepare for career development, or meet requirements of degree programs related to current performance or planned career development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Introduction of new programs b) E- Content development of curriculum c) Introduction of Choice Based Credit System d) Enhancement of infrastructure. e) Introduction of Examinations Reforms f) Online student admission.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FACULTY DEVELOPMENT PROGRAM	01/09/2018	01/09/2018	01/09/2018	23
2018	Career guidance workshop	13/10/2018	13/10/2018	13/10/2018	200
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	16/04/2019	1	VOTING AWARNESS	Like every vote counts, yours too. If you want to make a change, you should cast your vote. Voting affects access to education	100

| 2018 | 1 | 11 | 01/08/2018 | 1 | VOTER ID | Importance of Voter ID | 100 |

View File	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Service Rules handbook teachers, governing body, administrative staffVice Chancellor / Director / Principal /Officials and support staff	01/07/2019	Every staff members on the date of joining are given along with their appointment order a service rule handbook

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD YOGA DAY	21/06/2018	21/06/2018	2000
VOTER ID AWARENESS	01/08/2018	01/08/2018	100
HIV AWARENESS	29/08/2018	29/08/2018	100
VOTING AWARENESS	16/04/2019	16/04/2019	100
NATIONAL YOUTH DAY	12/01/2019	12/01/2019	2000

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College is consistently working to find new ways to reduce pollution and create a clean and green environment. The college has adopted rainwater harvesting techniques. The college has a pit where vermicomposting is done to produce manure. Seminars and workshops are often organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities. Minimum Energy Consumption: classrooms, laboratories, staffrooms and offices are naturally well-lit LED lights are used in the college

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Students Saving Bank: "Swamy Vivekananda Student Savings Bank" started in the academic year 2012-13 with an objective of inculcating the savings mindset among the students and also to provide practical exposure of banking transactions. This bank is completely managed by students under the guidance and direction of one in charge faculty. Power of one rupee: To provide

financial assistance to the education of economically weaker section students and to create social responsibility in the minds of students the "Power of One Rupee" program was initiated by college in the year 2010. Under this scheme students are contributing voluntarily with the minimum amount of one rupee and all the class representatives are the member of this programme. Free Midday Meals: Under the programme of Annapoorna, Adamya Chetana serves nutritious tasty meals are hygienically prepared at well-equipped kitchens set up specially for this project with the help of government and Essae-Foundation. The meals are packed in stainless steel containers and distributed to college in customized vehicles. The Lecturers and students serve the hot meals in the school. Over 500 students benefited from this programme.100 University Result Award:The staff, whose university result for the subject taught by him/her is 100, is rewarded as 100 University Result Award Regular training placementis imparted in the area of communication skill and aptitude to the students to make them employable. Parents meet are conducted to take the regular feedback about the progress of their wardand overall development of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.svres.org/fgc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To provide a platform to the rural student community to enhance and exhibit their intellectual, physical, spiritual and creative abilities by deriving the benefits of primary, secondary and higher education. The vision of the college focuses on three aspects essentially an authentic search for knowledge in the service and advancement of the world and upholding the dignity, uniqueness and value of each individual. The mission seeks to create a place where knowledge, sense of responsibility to community life, understanding commitment, coexist with academic excellence, virtue and life lived generously in the service of others. The vision and mission ensure this ambiance is laudably visible in all its academic curriculum, curriculum and extra curriculum interventions which stresses and inculcates in its students an awareness of the value of holistic education and empathy for the less privileged sections of society. The Institution has over the years crafted, curated numerous outreach programs, in addition to the mandated NSS programs, which brought about evolutionary changes in the lives of students faculty member's social lives. The Institute with its distinctive approach has a well-oiled governance structure and administrative mechanisms to ensure speedy implementation of programs chalked out for the purpose. The programs focus on giving priority in organizing various educational and awareness programs to make the students self-reliant, skilled and enthusiastic to accomplish their task confidently and face the challenges of the fast changing world gallantly. These include Striving for academic excellence in learning, creative practical thinking. Addressing the needs of the neglected and the poor Catering to the need's students of diverse backgrounds, irrespective of Religion, race, caste, community or Social status. Pursuit of the three interlinked goals of the College Academic excellence, Social Concern and Character formation Holistic education intellectual, physical, spiritual, social and emotional development ingrained in them. Creating a thirst for knowledge and making a difference to society through Social commitment Taken together, these initiatives have contributed in the creation of an organizational culture that is uniquely its own, one that energizes all the activities that the college does knits stakeholders together.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The organisation is establishing the new campus at Neraluru- Guddahatti vilage across national highway(NH-7) Attibele Hobli, Anekal Taluk, Bangalore Dist. Introduction of new courses in U.G. and P.G. Enhancement of Quality Research in Scopus indexed journals Encourage more staff members to participate in funded search projects To explore more funded projects from Government, Private and NGOs. To explore more consultancy in areas of commerce and management. To encourage more student research To increase the skill development programs in the college. To explore vocational programs as value add programs To encourage inculcate startup culture amongst students and increase the number of startups in the incubation cell. To extend the outreach activities in the districts of north Karnataka Increasing the use of ICT in teaching by introducing smart boards and other teaching aids To increase the number of MOUs and collaboration. To increase the industry linkages To complete digitalization of data in the college. To explore placement opportunities through offcampus participation. Focussed training for competitive examinations for advanced learners in partnership with external agencies. To strive for a Clean, Green and Polythene free Campus. To include and increase the Alumni activities in the college during the semester session.