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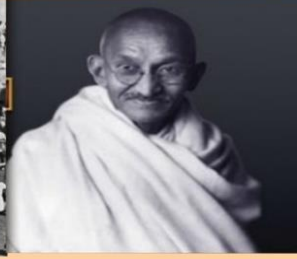
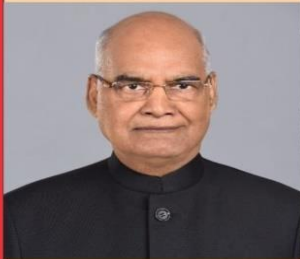
Presents

# **SOCIAL SCIENCE**

## **10TH STANDARD**

### **ENGLISH MEDIUM LESSON PLAN**

### **2019-20**



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**GOVT OF KARNATAKA**  
**DEPARTMENT OF PUBLIC INSTRUCTION**

**2019–20 Academic LESSON PLAN**

**Subject: SOCIAL SCIENCE**

**Teacher Name:**

**Class:**

**School address:**

Starting Date:

Ending Date:

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ India's trade relationship with Europe</li> <li>➤ Advent of Europeans to India for trade</li> <li>➤ Political background of Europeans and</li> <li>➤ Carnatic Wars</li> <li>➤ Battle of Plassey</li> <li>➤ Battle of Buxar</li> <li>➤ Dual Government system</li> <li>➤ The Expansion policy of the British</li> </ul>	<b>ENGAGE</b>	Question & Answer method	❖ Creating learning environment by asking the questions related to previous knowledge		Questionnaire	Oral Exam	
	<b>EXPLORE</b>	Group discussion & PPT	<ul style="list-style-type: none"> <li>❖ Organize groups according to learning points and facilitate to group discussion.</li> <li>❖ Preparation to presentation of PPT.</li> </ul>	<ul style="list-style-type: none"> <li>❖ World Map</li> <li>❖ India Map</li> </ul>	Check list	Observation	
	<b>EXPLAIN</b>	Seminar method  OR  PPT Presentation method	<ul style="list-style-type: none"> <li>❖ Seminar about the trade relationship, decline of Constantinople, Discovery of new sea route.</li> <li>❖ Presentation of matter about advent of Europeans</li> <li>❖ Providing opportunity to all students to participate in discussion.</li> <li>❖ Saying loudly about the battle of Plassey and Buxar and also about Dual Government system.</li> <li>❖ Facilitating with PPT.</li> </ul>	<ul style="list-style-type: none"> <li>❖ World Map</li> <li>❖ India Map</li> <li>❖ Charts</li> <li>❖ PPT</li> </ul>	Instrution Cards	Performance test	
	<b>EXPAND</b>	Map drawing method	❖ Draw the outline Map of India and locate the trading centers of the Europeans.		Check List	Exam	
	<b>EVALUATION</b>		❖ Unit test		Question Paper	Written Test	

Facilitator's Sign

Head master's Sign

**Subject: Social Science**

**Class: 10**

**Division : History**

**Unit: 2. THE EXTENSION OF THE BRITISH RULE**

**Starting Date:**

**Ending Date:**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Anglo-Maratha Wars	<b>ENGAGE</b>	Question and answer method	<ul style="list-style-type: none"> <li>❖ Who was the famous ruler of the Marathas?</li> <li>❖ Asking the questions related to the previous knowledge and correlate the answer with the present topic.</li> </ul>		Questionnaire	Oral test	
➤ Subsidiary Alliance	<b>EXPLORE</b>	Group discussion method	<ul style="list-style-type: none"> <li>❖ Facilitate to learn by divide the learning point into small units.</li> <li>❖ Preparation for PPT presentation</li> </ul>				
➤ Consolidation of the power of the British			<b>EXPLAIN</b>	Unit method Or PPT Presentation method	<ul style="list-style-type: none"> <li>❖ List out the important points of the Anglo-Maratha Wars and Prepare a chart.</li> <li>❖ List out the conditions of the Subsidiary Alliance</li> <li>❖ To know about the Anglo-Sikh Wars</li> <li>❖ To Know about the Doctrine of Lapse Policy and their impact on native ruler of India</li> <li>❖ Facilitate through the PPT</li> </ul>	<ul style="list-style-type: none"> <li>❖ India Map</li> <li>❖ Video clips</li> <li>❖ Charts</li> <li>❖ PPT</li> </ul>	
➤ Anglo- Sikh Wars	<b>EXPAND</b>	Question and answer method	<ul style="list-style-type: none"> <li>❖ To know about the importance of the Unity.</li> </ul>		Questions	Oral test	
➤ Doctrine of Lapse Policy			<b>EVALUATION</b>		<ul style="list-style-type: none"> <li>❖ Quiz Program</li> </ul>		

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**Head master's Sign**

**Subject: Social Science**

**Class: 10**

**Division : History**

**Unit: 3.THE IMPACT OF BRITISH RULE IN INDIA**

**Starting Date:**

**Ending Date:**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Administrative and Judicial System</li> <li>➤ Civil Services</li> <li>➤ Police System</li> <li>➤ Military System</li> <li>➤ Revenue Systems</li> <li>➤ Modern Education</li> <li>➤ Lord Meccauly</li> <li>➤ Woods Commission</li> <li>➤ Laws during British rule</li> </ul>	ENGAGE	Question and answer method	<ul style="list-style-type: none"> <li>❖ How did universal administrative system started in our country?</li> <li>❖ Asking the question and attract the students toward the learning point.</li> </ul>		Questionnaire	Oral test	
	EXPLORE	Group Discussion / PPT	<ul style="list-style-type: none"> <li>❖ Divide the students in to groups and share the learning points among the groups</li> <li>❖ Arrange the group discussion</li> <li>❖ Preparation to PPT presentation</li> </ul>	Text Book	Check list	Observation	
	EXPLAIN	Seminar method  OR  PPT presentation	<ul style="list-style-type: none"> <li>❖ Presenting the matter in groups</li> <li>❖ Group discussion about administrative and judicial system.</li> <li>❖ Sharing opinions individually about the changes in the education field during the British rule.</li> <li>❖ Prepare a chart about Laws implanted by the British.</li> <li>❖ Explain the learning point with PPT</li> </ul>	India Map  Charts  Video clips  PPT	Instructions Card	Performance test	
	EXPAND		<ul style="list-style-type: none"> <li>➤ Write an essay on “The present indian education system greatly influenced by the British rule.</li> </ul>				
	EVALUATION		<ul style="list-style-type: none"> <li>➤ Quiz Program</li> </ul>		Questions	quiz	

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**Head master's Sign**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Hyder Ali, Tippu Sultan	<b>ENGAGE</b>	Watching method	❖ Creating learning environment by showing the pictures of Tippu, Rani Chennamma and Sangolli Rayanna.	Pictures	Check List	Observation	
➤ Anglo- Mysore Wars		Role play method	❖ Prepare the students to role play of Tippu Sultan, Rani Chennamma and Sangolli Rayanna ❖ Explain the learning point with PPT				
➤ Dondiya Wagh	<b>EXPLAIN</b>	Role play method Or PPT presentation method	❖ Providing opportunity to do role play by the students ❖ List out the causes and effects of Anglo-Mysore wars ❖ Locate the places in the map of India and Karnataka ❖ Explain the content through the PPT	India Map Karnataka Map Video Clippis	Rating scale	Observation	
➤ Kittur Revoly-Chennamma, Sangolli Rayanna							
➤ Amara Sulya rebellion							
➤ Putta Basappa	<b>EXPAND</b>		❖ To Know about respect towards mother land ❖ Collect information about native fighters		Questionnaire	Oral Test	
➤ Surapura and Koppal rebellion							
➤ Rebellion of Bedas of Halagali	<b>EVALUATION</b>		❖ Unit Test		Question Paper	Written Test	

Facilitator's Sign

Head master's Sign

Subject: Social Science		Class: 10		Division : History		Unit: 5 SOCIAL AND RELIGIOUS REFORMATION MOVEMENTS			
Starting Date:						Ending Date:			
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation		
					Tools	Techniques			
➤ Brahma Samaj	ENGAGE	Watching Method	❖ Create interest among the students by showing the pictures of Social Reformer.	❖ Pictures of the reformer	Checklist	Observation			
➤ Young Bengal Movement	EXPLORE	Group Discussion/ PPT	❖ Divide the learnig points into small units and distribute among the groups and facilitate to learn. ❖ Prepare for PPT presentation						
➤ Arya Samaj									
➤ Prarthana Samaj	EXPLAIN	Unit Method	❖ To know about the background of social reformation through the discussion.	❖ Pictures	Check list	Observation			
➤ Satya Shodhak Samaj		Discussion Method	❖ List out the contributions of Ram Mohan Roy, Dayananda Saraswathi and Jyothiba Phule by discussion	❖ India Map					
➤ Alighar Movement		PPT presentation Method	❖ To know about young Bengal Movement by discussion	❖ Video Clips					
➤ Ramakrishna Mission			❖ List out the importance of Alighar Movement by discussing in groups	❖ PPT					
➤ Reformation of Theosophical Society			❖ List out the Priciples of Swami Vivekananda						
➤ Narayana Guru			❖ To discuss about the contributions of Annie Besant						
Dharma Paripalana Yogam	❖ To discuss about the thoughts of the Narayana Guru and Periya								
➤ Periyar	EXPAND		❖ Prepare a project about Social reformer with pictures.		Rating scale	Observation			
	EVALUATION		❖ Unit Test		Question paper	Wtitten test			
<b>Facilitator's sign</b>				<b>Head Master's Sign</b>					

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Causes for the revolt	ENGAGE	Question and answer method	❖ Create interest among the students by asking questions related to previous knowledge.		Questionnaire	Oral Test	
➤ Immediate causes for the revolt	EXPLORE	Lesson Observation Method/PP T	❖ Facilitate to observe the lesson individually ❖ Facilitate to students to answer the questions asked by the facilitator	Text Book	Check list	Observation	
➤ Spread of revolt ➤ Failure of revolt ➤ Effects of revolt	EXPLAIN	Question and Answer method  PPT presentation method	❖ Answer the questions ❖ List out the causes for the revolt through the discussion. ❖ Locate the places in the Map which related to the revolt. ❖ List out the causes for the failure of revolt by analysing the content. ❖ List out the effects of the revolt. ❖ show the video clips about Mangala Pandey ❖ Prepare a chart about the causes for the failure of revolt.	India Map  Photographs  Video Clips	Instructions Card	Performance test	
	EXPAND		❖ Prepare a project about the leaders of revolt of 1857 with pictures				
	EVALUATION		❖ Unit test		Question paper	Written Test	

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Subject: Social Science		Class: 10		Division : Political Science		Unit: 1.THE PROBLEMS OF INDIA AND THEIR SOLUTIONS			
Starting Date:		Ending Date:							
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation		
					Tools	Techniques			
➤ Unemployment ➤ Corruption ➤ Discrimination ➤ Communalism ➤ Status of women ➤ Terrorism ➤ Corporate Strategy	<b>ENGAGE</b>	Question & Answer method	❖ Create interest among the pupils by asking the questions related to problems of India.			Questionnaire	Oral Exam		
	<b>EXPLORE</b>	Group discussion /PPT	❖ Divide the students into groups and share the topics for discussion. ❖ Preparation for PPT presentation			Checklist	Observation		
	<b>EXPLAIN</b>	Discussion Method	❖ "Corruption is obstacle to the development of a country" debate competition. ❖ Discussion about the nature of discrimination ❖ Listout the measures to control Communalism ❖ Listout the measures undertaken to improve the status of women. ❖ Listout the effects and remedial measures of Terrorism through the discussion. ❖ A discussion on the negative and positive aspects of Corporate Strategy	❖ Charts ❖ Karnataka Map ❖ Video clips ❖ PPT	Instructions card	Performance Test			
	<b>EXPAND</b>	Question and Answer method	❖ Findout solutions for the problems of our country.			Questionnaire	Oral Test		
	<b>EVALUATION</b>		❖ Quiz program			Questions	Quiz		

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Head Master's Sign

**Subject: Social Science****Class: 10****Division : Political Science****Unit: 2. INDIAN FOREIGN POLICY****Starting Date:****Ending Date:**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Nature of the Indian Foreign Policy	ENGAGE	Question & Answer method	❖ Create interest among the students by asking the questions related to the India's relationship with other countries.			Questionnaire	Oral Test
	EXPLORE		❖ Facilitating the students to listen the explanation of the Facilitator ❖ Preparation for PPT presentation.				
➤ Panchasheela Treaty	EXPLAIN	Analytical method	❖ Listening the explanation of the Facilitator. ❖ Listout the main objectives of the Indian foreign policy through discussion	World Map India Map	Instruction Card	Performance test	
➤ Non- Aligned Policy		Discussion method	❖ Discussion about the Panchasheela principles ❖ Non aligned policy is helpful for the development of India- Speech competition	PPT			
➤ Opposition to Apartheid		PPT presentation method	❖ Organizing debate on" Colonialism" ❖ Write an essay on " Apartheid is against to the humanity" ❖ A speech on" Disarmament is very essential for the present world"				
	EXPAND		❖ Prepare an Album by using paper cuttings related to the Indian Foreign Policy.		Rating scale	Observation	
	EVALUATION		❖ Unit Test		Question Paper	Written test	

**Facilitator's Sign****Head Master's Sign**

<b>Subject: Social Science</b>		<b>Class: 10</b>		<b>Division: Political Science</b>		<b>Unit: 3. INDIA'S RELATIONSHIP WITH OTHER COUNTRIES</b>	
<b>Starting Date:</b>				<b>Ending Date:</b>			
Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ The relationship between India and China ➤ The relationship between India and Pakistan ➤ India and Russia ➤ India and America	ENGAGE	Question and Answer method	❖ Asking the questions about india-Pakistan relationship and correlate the answer with the present learning point.		Questionnaire	Oral Test	
	EXPLORE	Group discussion	❖ Divide class in to groups and arrange discussion about India's relationship with other countries ❖ Preparation for PPT presentation	Textbook	Checklist	Observation	
	EXPLAIN	Seminar method  Discussion method  PPT presentation method	❖ Prentation in the class room the topic already discussed in groups ❖ Locate the neighboring countries of India in World Map ❖ Sharing opinions to develop good relationship with other countries. ❖ Write a report about the good relationship between India and America ❖ Listening the explanation of the facilitator with interest ❖ Explain the learning point through PPT	World Map  India Map  News Papers  *PPT	Instructions card	Performance test	
	EXPAND		❖ Prepare an Album about India's relationship with other countries with pictures.		Rating scale	Observation	
	EVALUATION		❖ Unit Test		Question paper	Written Test	
	<b>Facilitator's Sign</b>				<b>Head Master's Sign</b>		

**Subject: Social Science****Class: 10****Division : Sociology****Unit: 1. SOCIAL STRATIFICATION****Starting Date:****Ending Date:**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Social Inequality</li> <li>➤ (Education, Gender, Occupation, Income etc.)</li> <li>➤ Social stratification</li> <li>➤ Untouchability- A social Evil</li> <li>➤ Untouchability removal measures</li> <li>➤</li> </ul>	ENGAGE	Observation method	❖ Create learning environment by showing the pictures of various social status.	Pictures of Social Stratification	Checklist	Observation	
	EXPLORE	Group discussion/ PPT	<ul style="list-style-type: none"> <li>❖ Divide class in to groups and arrange discussion about India's relationship with other countries</li> <li>❖ Preparation for PPT presentation</li> </ul>				
	EXPLAIN	Discussion method  PPT presentation method	<ul style="list-style-type: none"> <li>❖ Group discussion about "Which fields we can see social inequality?"</li> <li>❖ Listout the features of Social stratification through the discussion.</li> <li>❖ A discussion about " Untouchability is a social evil"</li> <li>❖ Listout the problems of untouchability</li> <li>❖ Listout the measures undertaken to eradicate untouchability</li> <li>❖ Explain the learning point through PPT</li> </ul>	Photographs of Mahatma Gandhi and Ambedkar  Pictures of various social status PPT	Instructions cards	Performance test	
	EXPAND		❖ Write a report about various social status and causes for various status and remedial measures.		Checklist	Observation	
	EVALUATION		❖ Unit Test		Question Paper	Written Test	

**Facilitator's Sign****Head Master's Sign**

Learning points	5E's Stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher self evaluation
					Tools	Techniques	
➤ Division of Labour	ENGAGE	Watching Method	❖ Create interest by showing the videos related to the division of labor	Video clips	Observation checklist	Observation	
➤ Discrimination in labour	EXPLORE		❖ Facilitating by dividing the learning point into small units ❖ Preparation for PPT presentation		Observation checklist	Observation	
➤ Labour with paid and labour with unpaid	EXPLAIN	Unit method	❖ A debate on “ Division of labour increases the ability of work”	Charts Video Clips PPT	Instructions card	Performance test	
➤ Organized and unorganized workers		Discussion method	❖ A speech on “ Discrimination in labour between men and women ❖ A discussion about paid and unpaid labour				
➤ Challenges of the unorganized workers		PPT presentation method	❖ List out the organized and unorganized workers ❖ List out the challenges of the unorganized labourers through discussion ❖ Interpretation of the learning point through the PPT				
			Project method				
	EVALUATION		➤ Unit test		Question Paper	Written test	

**Facilitator's Sign**

**Head Master's Sign**

Learning points	5 E stages	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ The Position of India in the world and Asian Continent  ➤ Area and borders  ➤ Neighboring countries	ENGAGE	Question and Answer method	❖ Attract the students towards the learning point by asking questions about our country.		Questions	Oral test	
	EXPLORE		❖ Facilitate to locate the important factors related to our country in the map of India and world. ❖ Preparation for PPT presentation				
	EXPLAIN	Watching method  Question and Answer method PPT presentation method	❖ Locate the position of India on the Globe and Map of Asia.  ❖ Mark the area of India with help of globe  ❖ Find out the land and water borders of India in the Map  ❖ List out the neighboring countries by observing the Map  ❖ Explain through PPT	Globe  World Map  India Map  *PPT	Instructions card	Performance test	
	EXPAND	Map drawing method	❖ Draw a neat outline Map of India and mark the land and Water borders and also the neighboring countries		Checklist	Observation	
	EVALUATION		❖ Quiz program		Questionnaire	Quiz	

**Facilitator's Sign**

**Head Master's Sign**

**Subject: Social Science****Class: 10****Division : Geography****Unit: 2. INDIAN PHYSIOGRAPHY****Starting Date:****Ending Date:**

Learning points	5 E stages	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ Features of Indian land forms  ➤ Physical divisions of India  ➤ Importance of Physical Divisions	ENGAG E	Question and answer method	❖ Asking the questions about the northern mountains and correlate the answer with present learning point			Questio ns	Oral exam
	EXPLOR E		❖ Facilitate to observe India map and ask the questions about what they observed in the map ❖ Prepare for PPT presentation			Checklis t	Observation
	EXPLAI N	Discussion method  PPT presentation method	❖ Submit the points what they observed in the Map ❖ List out importance of Himalaya through discussion ❖ Discuss about the Northern Plains ❖ List out the Importance of the Peninsulsr Plateau ❖ List out the differences between Western Ghats and Eastern Ghats ❖ Tom know about the Islands of India with the help of India Map ❖ Draw the India map and Mark the physical divisions with colour ❖ Explain through PPT	India Map  Charts  Video clipps  PPT	Instructi on card	Performanc e Test	
	EXPAN D		Write an essay about the topic” Himalayan Mountain is a boon to India”			Checklkl ist	Observation
	EVALU ATION		❖ Unit test			Questio n Paper	Written Test

**Facilitator's Sign****Head Master's Sign**

Subject: Social Science		Class: 10		Division : Geography		Unit: 3 INDIAN CLIMATE	
Starting Date:						Ending Date:	
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
❖ Types climates  ❖ Influencing factors  ❖ Seasons of climate and their Features  ❖ Distribution of rainfall in India.	ENGAGE	Question and Answer method	❖ Create interest among the pupils by asking the questions about climatic changes.		Questions	Oral Test	
	EXPLORE	Group discussion method	❖ Facilitate by divide the learning points into small units ❖ Organizing groups and facilitate to discussion ❖ Preparation for PPT presentation		Checklist	Observation	
	EXPLAIN	Unit method  Discussion method  PPT presentation method	❖ List out the factors that influence the Indian climate  ❖ Sharing information about four seasons in the groups  ❖ Marking the south west monsoon winds and North east Monsoon winds in the Map of India ❖ Explain through PPT ❖ Drawing outline map of India and mark the distribution of rainfall with colour.	India Map  India map of distribution of rainfall  *PPT	Instructions Card	Performance test	
	EXPAND		❖ Write a report about the India climatic seasons				
	EVALUATION		❖ Quiz		Questionnaire	Quiz	
<b>Facilitator's Sign</b>				<b>Head Master's Sign</b>			



Subject: Social Science		Class: 10		Division : Geography		Unit: 4 INDIAN SOILS		Ending Date:	
Starting Date:									
Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
<ul style="list-style-type: none"> <li>➤ Meaning and Importance of Soils in India</li> <li>➤ Types Soils and distribution</li> <li>➤ Soil erosion, causes and effects</li> <li>➤ Conservation of Soils</li> </ul>	ENGAGE		<ul style="list-style-type: none"> <li>❖ Taking the pupils out of the class room and give instructions to them to observe the soils and ask the questions and correlate the answer with present topic.</li> </ul>			Checklist	Observation		
	EXPLORE	Seminar method	<ul style="list-style-type: none"> <li>❖ Ensure the learning by divide the students into groups and facilitate to learn</li> <li>❖ Preparation for PPT presentation.</li> </ul>			Checklist	Observation		
	EXPLAIN	Discussion method	<ul style="list-style-type: none"> <li>❖ To know about the meaning and Importance of Soil through discussion.</li> </ul>	India Map	Instruction cards	Performance Test			
		Unit method	<ul style="list-style-type: none"> <li>❖ Draw the india map and mark the soil distribution with colour</li> <li>❖ List out causes for soil erosion</li> </ul>	Video clips					
		PPT presentation method	<ul style="list-style-type: none"> <li>❖ List out the soil conservation methods</li> <li>❖ Facilitate through PPT</li> </ul>	PPT					
		EXPAND		<ul style="list-style-type: none"> <li>❖ Prepare a project about different types of Soils</li> </ul>			Rating scale	Observation	
	EVALUATION		<ul style="list-style-type: none"> <li>❖ Unit Test</li> </ul>			Question Paper	Written Exam		
<b>Facilitator's Sign</b>					<b>Head Master's Sign</b>				

Starting Date:

Ending Date:

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ Meaning and Importance of Forest	ENGAGE	Watching Method	❖ Create interest and attract the students by showing the pictures/ videos related to forests of India.	Video/picture of Forests	Observation checklist	Observation	
➤ Types of Forests and distribution	EXPLORE	Observation method	❖ Facilitate to observe the lesson in the textbook and ask some questions about the learning points and ensure the learning.	Text book			
➤ Conservation of Forest	EXPLAIN	Discussion method	❖ Discuss with facilitator about the learning point.	India Map	Instruction card	Performance test	
➤ Wildlifes and National Parks		Unit method	❖ To know about the importance of forest by discussing in groups.	Charts			
➤ Biosphere zones of India		PPT presentation method	❖ List out the types of forests ❖ Marking the distribution of forests in the Map ❖ List out the causes of destruction of forest and methods of conservation through discussion. ❖ Locate the wildlife, National Parks in the Map of India ❖ List out the biospheres of India ❖ Explain through PPT	Pictures of Himalaya Video clips PPT			
	EXPAND		❖ Write a report about the environment in your surroundings.		Checklist	Observation	
	EVALUATION		❖ Unit Test		Question Paper	Written Test	

Facilitator's Sign

Head Master's Sign

**Subject: Social Science      Class: 10      Division : Geography      Unit: 6 INDIAN WATER RESOURCES**  
**Starting Date:** \_\_\_\_\_ **Ending Date:** \_\_\_\_\_

Learning points	5 E stages	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ Imporatnce of water resources	ENGAG E	Watching method	❖ Attract the students by showing the pictures of Water resources towards the present topic.	Pictures of Rivers	Obseravti on check list	Observati on	
➤ Major Rivers of India	EXPLOR E	Field visit method	❖ Facilitate to the students to collect information about various types of irrigation.				
➤ Meaning and importance of irrigation ➤ Neccesity of irrigation ➤ Types of irrigation ➤ Multi purpose river valley project	EXPLAI N	Discussion method  PPT presentatio n method	❖ List out the importance of water resources through discussion. ❖ List out the major rivers of India ❖ Understand the different types of irrigation on the basis of repor ❖ List out the aims of multi purpose river valley projects ❖ Locate the multi purpose river valley projects in the map of India	India Map  Charts  Video clipps  PPT	Instructio n card	Performa nce test	
	EXPAN D		❖ Write report about the types of irrigation ❖ Prepare a model about drip irrigation				
	EVALU ATION		➤ Unit test		Question paper	Written test	

**Facilitator's Sign** \_\_\_\_\_ **Head Master's Sign** \_\_\_\_\_

Subject: Social Science		Class: 10		Division : Geography		Unit: 7. INDIAN LAND RESOURCES		Ending Date:	
Starting Date:									
Learning points	5 E stages	Faciliating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation		
					Tools	Techniques			
➤ Land use in India	ENGAGE	Question and answer method	❖ Asking the questions about land use and correlate the answer with the present topic			Questions	Oral test		
➤ Importance of agriculture in India	EXPLOR E	Group discussion	❖ Organize group discussion ❖ Facilitate to learn by divide the learning point into small unit						
➤ Types of agriculture	EXPLAIN	Seminar method	❖ List out factors which influence the land use in India	India Map	Observation index	Observation			
➤ Crop seasons		Discussion method	❖ Seminar about the types of agriculture	Pictures of flowers					
➤ Crop Pattern		Unit method	❖ List out the causes for the frequent changes of crop pattern.	Video clips					
➤ Major crops of India		PPT presentation method	❖ Locate the Wheat growing areas in the Map of India	PPT					
➤ Imporatnce of Horticulture and floriculture			❖ Writing Important points about commercial crops						
			❖ Discuss about the importance of horticulture						
	EXPAND		❖ “Floriculture is the source of income”- debate competation						
			❖ Interpretation of the content through PPT						
			➤ Write an essay about the topic” Flouriculture is helpful to women to become self reliant.”						
	EVALU ATION		➤ Quiz Program			Questionnaire	Quiz		
<b>Facilitator's Sign</b>					<b>Head Master's Sign</b>				

**Subject: Social Science      Class: 10      Division : Economics      Unit: 1. DEVELOPMENT**  
**Starting Date:** \_\_\_\_\_ **Ending Date:** \_\_\_\_\_

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
➤ Meaning and nature of Development and Underdevelopment. ➤ Human development indicators ➤ Gender related development	ENGAGE	Question and answer method	❖ Asking the questions about development issues and correlate the answer with present topic		Questionnaire	Oral exam	
	EXPLORE		❖ Ensure the learning about the development and underdevelopment by showing chart of differences between development and underdevelopment.				
	EXPLAIN	Project method  PPT presentation method	❖ Know about the meaning of the definition of Pro. Mayer and Baldwin through discussion ❖ Understanding the meaning of Underdevelopment by comparing with the development issues. ❖ List out the indicators of development through discussion. ❖ List out the indicators of Human development. ❖ List out the measures can be undertake to improve the status of women. ❖ Explain through PPT	Pictures related to development  * Charts  *PPT	Instruction cards	Performance test	
	EXPAND		❖ Write a report about the functions carried in the women self-help groups.				
	EVALUATION		❖ Unit Test		Question paper	Written test	

**Facilitator's Sign**

**Head Master's Sign**

**Subject: Social Science      Class: 10      Division : Economics      Unit: 2.RURAL DEVELOPMENT**  
**Starting Date: \_\_\_\_\_ Ending Date: \_\_\_\_\_**

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Meaning and importance of rural development</li> <li>➤ Rural development and decentralization</li> <li>➤ Rural development and Panchayat raj system</li> <li>➤ Rural development and women</li> </ul>	ENGAGE	Question and answer method	❖ Asking the questions about basic amenities of rural areas and correlate the answer with present topic		Questions	Oral test	
	EXPLORE		<ul style="list-style-type: none"> <li>❖ Facilitate the learners to listen the explanation of the facilitator</li> <li>❖ Preparation for PPT presentation</li> </ul>				
	EXPLAIN	Analytical method  PPT presentation method	<ul style="list-style-type: none"> <li>❖ Listening the explanation about rural development with interest.</li> <li>❖ List out the stages of decentralization of administration</li> <li>❖ List out the main key points of Panchayat raj system</li> <li>❖ Collect information about various development schemes for rural areas undertaken by the government.</li> <li>❖ “ Self reliant women is the symbol of progress of a country”- speech competition</li> <li>❖ Listout measures undertaken by the government for the empowerment of women</li> </ul>	Pictures of rural development  *PPT	Observation checklist	Observation	
	EXPAND		❖ Write a report about the various development schemes undertaken by the government.				
	EVALUATION		❖ Unit test		Questions	Written test	

**Facilitator's Sign**

**Head Master's Sign**

Learning points	5 E stages	Facilitating methods	Activities	TLMs	Evaluation		Teacher's self Evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>❖ Meaning of Bank</li> <li>❖ Characteristics of Banks</li> <li>❖ Role of Banks and post offices in financial transactions</li> <li>❖ Types of banks</li> <li>❖ Types Accounts opening in a bank</li> <li>❖ Methods of opening account in Bank</li> <li>❖ Advantages of bank accounts.</li> </ul>	ENGAGE	Question and answer method	<ul style="list-style-type: none"> <li>❖ Asking the questions about banking transactions and correlate the answer with the present topic</li> </ul>		Questions	Oral test	
	EXPLORE	Interview method	<ul style="list-style-type: none"> <li>❖ Conduct an Interview with the bank official</li> <li>❖ Divide the learning point into small unit</li> </ul>				
	EXPLAIN	Unit method  PPT presentation method	<ul style="list-style-type: none"> <li>❖ List out the characteristics and functions of the banks</li> <li>❖ Discuss about the services of Banks</li> <li>❖ List out the types of banks through discussion</li> <li>❖ Know about the banking transactions with the help of the facilitator.</li> <li>❖ Collect information about the banks within the newspaper</li> <li>❖ Explain through PPT</li> </ul>	Charts  Bank Pass book  *PPT	Instruction card	Performance test	
	EXPAND		<ul style="list-style-type: none"> <li>❖ Write a report about financial services offered by the post offices.</li> </ul>				
	EVALUATION		<ul style="list-style-type: none"> <li>❖ Quiz Program</li> </ul>		Questionnaire	Quiz	

**Facilitator's Sign**

**Head Master's Sign**

<b>Subject: Social Science</b>		<b>Class: 10</b>		<b>Division : Business Studies</b>		<b>Unit: 2. ENTREPRENEURSHIP</b>			
<b>Starting Date:</b>						<b>Ending Date:</b>			
<b>Learning points</b>	<b>5 E Stages</b>	<b>Facilitating Methods</b>	<b>Activities</b>	<b>TLMs</b>	<b>Evaluation</b>		<b>Teachers Self Evaluation</b>		
					<b>Tools</b>	<b>Techniques</b>			
<ul style="list-style-type: none"> <li>➤ Meaning of Entrepreneurship</li> <li>➤ Role and importance of an Entrepreneur</li> <li>➤ Self Employment opportunities</li> <li>➤ Self Employment schemes</li> <li>➤ Profile of a few successful entrepreneurship</li> </ul>	ENGAGE	Watching Method	❖ Asking the questions about famous Entrepreneur by showing the photographs of them and correlate the answer with present topic.		Checklist	Observation			
	EXPLORE	Interview method	❖ Organize an interview with the local Entrepreneur						
	EXPLAIN	Discussion method  Or PPT presentation method	<ul style="list-style-type: none"> <li>❖ Presenting details of an interview in the class room</li> <li>❖ List out the characteristic and functions of an Entrepreneurship through discussion.</li> <li>❖ Collect information about self employment with the help of news papers</li> <li>❖ List out the achievement of few famous entrepreneur of India by discussing in groups</li> <li>❖ Explain through PPT.</li> </ul>	Charts  Video clips  *PPT	Instruction card	Performance test			
	EXPAND		❖ Prepare a project about famous entrepreneurs of India with pictures.						
	EVALUATION		❖ Quiz Program.		Questionnaire	Quiz			
	<b>Facilitator's Sign</b>				<b>Head Master's Sign</b>				



**Subject: Social science class: 10.**  
**Beginning date:**

**section: History**

**Unit:7.Freedom Movement**

**Ending date :**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's observation
					Tools	Techniques	
*Rise of Nationalism	ENGAGE	Question answer method	Making the children to pay attention towards the topic by asking " When did India get independence?"		Questions	Oral test	
*Indian national congress	EXPLORE	Group discussion method	* Dividing the groups according to the learning points and making way for discussion. *Preparing for making PPT presentation.				
*Moderates *Extremists *Revolutionaries	EXPLAIN	Presentation method and group discussion method  Or PPT Presentation method	*Discussing about the background behind rise of Nationalism * Discussing about Establishment of Indian National Congress and a stage prepared by it to fight for independence. Presenting a group discussion on moderates, extremists and revolutionaries. * Listing out the objectives of moderates extremists and revolutionaries.  *Teaching through PPT's	*India map  Pictures of the leaders  *Video clippings  *PPT	Instruction cards	Performance test	
	EXPAND		*Collect the pictures of freedom fighters and Prepare an album		Checklist	Observation	
	EVALUATION		*Unit test		*Question paper	Written test	

**Facilitator sign:**

**HM's sign :**

**Subject: Social science class: 10.**

**Section History**

**Unit: 8.Era of Gandhi and National movement.**

**Beginning date :**

**Ending date :**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
<ul style="list-style-type: none"> <li>➤ Gandhiji's life his struggle for freedom</li> <li>➤ Non cooperation movement, civil disobedience movement</li> <li>➤ Quit India Movement</li> <li>➤ Rebellion of farmers and labourers</li> <li>➤ Subhash Chandrabose</li> <li>➤ Ambedkar</li> <li>➤ Nehru</li> <li>➤ Jayaprakash Narayan</li> <li>➤ Jinnah</li> </ul>	ENGAGE	Observation method	*Grabbing the attention of the children by showing the picture of Mahatma Gandhi's picture and asking to identify him.		Observation list	Observation	
	EXPLOR E	Preparation / PPT	Discussion on Freedom fighters and preparing for role play *Preparing for presentation of PPT				
	EXPLAIN	Discussion method  Role play method Or PPT presentation method	*Presentation of the topic through role play on Freedom fighters. *Presenting the freedom movements through role plays *Listing out the causes for India's Divisions *Speech competition on " Importance of movements in Indian freedom struggle"  Presentation of the topic through PPT's	*India map  *Pictures of leaders  *Video clippings  *PPT	Instruction cards	Performance test	
	EXPAND		*Collect the pictures of freedom movements and prepare an album.		Checklist	Observation	
	EVALUATION		Unit test		*Question paper	Written test	

**Facilitator sign:**

**HM's sign:**

**Subject: Social science**  
**Beginning date:**

**Class: 10.**

**Section: History**

**Unit :9. India After Independence**  
**Ending date :**

Learning points	5E's Steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
*Effects of division of India	ENGAGE	Question answer method	* By Asking the children who was the first Prime Minister of India ? Arousing the attention of the students towards the topic.		Questions	Oral test	
*Communal violence	EXPLORE	Group discussion/ PPT	*Having a discussion on learning points *Instructing them to listen to the analysis of the facilitator *Preparing to present PPT		Checklist	Observation	
*Problem of refugees	EXPLAIN	Presentation and Discussion method Analysing method  Or PPT presentation method	* Listing out the measures taken by the govt for refugees *List out your suggestions to stop the communal violence *Listening and understanding the formation of the government *Knowing about the integration of the princely states into India through Discussion *Listening about the formation of linguistic states * Locating the states in an India map *Explaining through PPT	India map  *Video clippings  *PPT	Instruction cards	Performance test	
*Formation of govt							
*Integration of princely states							
* Reorganization of states based on language							
	EXPAND	Project work	*Prepare a project of states and the language spoken in India		Checklist	Observation	
	EVALUATION		*Quiz competition		*Questions	Quiz	

**Facilitator sign :**

**HM's sign:**

**Subject: Social science**  
**Beginning date:**

**Class: 10.**

**Section: History**

**Unit:10. The Political Dimensions of 20th Century**  
**Ending date :**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Toold	Techniques	
*First world war *Russian revolution *Rise of dictators *Second world war *Chinese revolution *Cold war *Rise of America	ENGAGE	Observation method/ PPT	*Showing the video related to world wars and making the children to get interest in the topic *Preparing to present PPT	Video of world wars	Checklist	Observation	
	EXPLORE		* Asking them to listen to the explanation given by the facilitator and assessing by giving small activities.				
	EXPLAIN	Analytical method  Or PPT presentation method	*Listening attentively about the explanation given on learning points interestingly *Locating the countries that took part in world wars *Having Discussion about Lenin and Stalin *Explaining about the intention of Hitler and Mussolini *Knowing about the severity of the cold war and the rise of America *Presentation of PPT	*World map * Pictures * Chart of alliances *Video clippings *PPT	Instruction cards	Performance test	
	EXPAND						
	EVALUATION		*Quiz competition			Questionnaire	Quiz

**Facilitator sign:**

**HM's sign:**

**Subject: Social science**      **class: 10.**      **Section: Political Science**      **Unit:4.. World Problems and India's Role**  
**Beginning date :**      **Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self evaluation
					Tools	Techniques	
Violation of the Human rights  *Armament  *Economic inequality  • Opposition to Imprealism	ENGAGE	Question answer method	*By asking what are the problems being faced in world? Grabbing the attention of the children.		Questions	Oral test	
	EXPLOR E	Group discussion/ PPT	*Dividing the students into the groups according to the learning points. *Facilitator guiding the students.  *PPT presentation				
	EXPLAIN	Discussion and presentation method  Or PPT presentation method	*Sharing their view points about what they have discussed in the group. *Prepare a report on violence of human rights *Conducting a speech competition on " Disarmament is essential for the survival of mankind" *Write an essay on" Developed countries are exploiting the underdeveloped countries"  *Explaining through PPT	*World map  *India Map  *Video clippings  *PPT	Observation list	Observation	
	EXPAND	Question answer method	*Importance of Human rights *Peace *Humanity		Questions	Oral test	
	EVALUA TION		*Unit test		*Question paper	Written test	

**Facilitator sign:** \_\_\_\_\_ **HM's sign:** \_\_\_\_\_

**Subject: Social science      class: 10.      Section: Political science      Unit: 5. World Organizations**  
**Beginning date :      Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
					Tools	Techniques	
*Establishment of UNO	ENGAGE	Question answer method	*Which is the institution Established to retain peace in the world after the second world war? (7th standard previous knowledge question) by asking this question beginning the topic		Questions	Oral test	
*Objectives of UNO	EXPLORE	Group discussion/ PPT	*Paving a way for group discussion on the affiliated bodies of UNO *Presentation on the achievements of UNO and its wings				
*UN affiliated bodies *Achievements of UNO *Various organizations under UNO	EXPLAIN	Discussion method Unit method Or PPT presentation method	*Discussing about the establishment of UNO *Presenting the topic of UN affiliated bodies *Listing out the Achievements of UNO *Presenting the topic on various organizations under UNO Collection information on Commonwealth Games  *Explanation through PPT	*World map  Pictures of the leaders *Chart *Video clippings  *PPT	Instruction cards	Performance test	
	EXPAND		*Prepare a report on peace keeping operations of UNO				
	EVALUATION		*Quiz competition		*Questions	Quiz	

**Facilitator sign:      HM's sign:**

**Subject: Social science      Class: 10.      Section: Sociology      Unit :3.Social movements**  
**Beginning date :      Ending date :**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		Teacher's self assessment
					Tools	Techniques	
* Meaning of social movements Origin and evolution of movements	ENGAGE	Observation method	Showing the picture /video of protests and asking their opinion about it				
	EXPLORE	Group discussion/ PPT	Dividing the students into groups and instructing them to ask questions *Presentation of the subject through PPT.				
*Environmental protests  *Women movement Alcohol prohibition protests  *Farmer's protests  *Labourers protests	EXPLAIN	Question answer method Or PPT presentation method	* Meaning and Importance of social movements, Asking them to know about the evolution and nature of Social movements. *List out the situations where people gather in groups *Discussing and listing out the environmental protests *Importance of women's movements through Discussion * Discussing the role of women in prohibiting the liquor *Revising the learning points through asking questions to the groups *Explanation through PPT's	India map  *Pictures of environmental protests  Video clippings	Instruction cards	Performance test	
Protests against practice of untouchability	EXPAND		*Prepare an album of the environmental and forest conserving movements in karnataka.				
	EVALUATION		*Quiz programme		*Questions	Quiz	

**Facilitator sign: \_\_\_\_\_ HM's sign: \_\_\_\_\_**

**Subject: Social science class: 10. Section: sociology Topic:4. Social problems**  
**Beginning date : Ending date:**

Learning points	5E's steps	Facilitating method	Activities	Techniques	Evaluation		teacher's self assessment
					Tools	Techniques	
*Child labourers	ENGAGE	Question answer method	*By asking " What are the problems found in the society" making the students to show interest towards the topic		Questions	Written test	
Sexual Harassment against children	EXPLOR E	Group discussion/ PPT	*Having a discussion on learning points *Preparing to present PPT				
*Female Feticide	EXPLAIN	Discussion method  Or PPT presentation method	Discussing about the reasons and effects of child labourers * Listing out the constitutional measures to stop sexual Harassment *Asking them to list out the measures to control female Feticide *Having a discussion on hunger index *Discussion on Malnutrition found in India *Listing the the types of gender discrimination Listing out the causes and measures of child marriage and child trafficking *Explaining through PPT	*Pictures of child labourers  *Video clippings  *PPT	Checklist	Observation	
*Hunger and malnutrition							
*Gender Discrimination							
*Child marriage							
*Child trafficking Some remedial actions							
	EXPAN D		*List out the social problems found in your locality. Suggest some measures to control them				
	EVALU ATION		*Unit test		*Question paper	Written test	

**Facilitator sign: HM's sign:**



**Subject: Social science****class: 10.****Section: Geography****Unit:8. Mineral and Power resources****Beginning date :****Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
Meaning and Importance of minerals	ENGAGE	Question answer method	*Arousing the interest of the students by asking" what are the minerals found in Karnataka?" (9th std previous knowledge question)		Questions	Oral test	
*Important minerals found in India and their distribution	EXPLORE	Preparation/ PPT	*Facilitator's explanation about minerals *Guiding the students to enact the role of a mineral and explain it's Importance. PPT presentation on minerals				
*Power resources meaning and it's important  *Conventional energy resources  *Energy crisis and remedies.	EXPLAIN	Analysing method  Role play method Or PPT presentation method	Listening to the explanation given on minerals *Taking role of minerals .Ex: I am Iron ore. I'm found in largest quantity etc *Marking the distribution of minerals in an Indian map *”listing out the hydro and nuclear power stations *Listing out the causes and remedial measures for Power crisis in India *Explaining through PPT	*India map  *Video clippings  *PPT	Observation list	Observation	
	EXPAND		Draw an outline of India map and colour the distribution of minerals				
	EVALUATION		*Quiz programme		*Questions	Quiz	

**Facilitator sign:****HM's sign:**

Subject: Social science. class : 10. Section: Geography		Unit:9.Indian Transport and Communication					
Beginning date :		Ending date:					
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning and Importance of Transport	ENGAGE	Question answer method	*Arousing the interest of the students by asking "How do you go from one place to another?"		Questions	Oral test	
*Types of Transport in India	EXPLORE	Group discussion method/ PPT	* Paving the way for group discussion on transport and it's types Enabling the way to learn about communication Preparing for power point presentation				
1.Land transport and it's types  2. Water transport and it's type  3.Air transport and it's types  *Communication : meaning importance and it's types	EXPLAIN	Discussion and presentation method Source method  Or PPT presentation method	*Discussing the Importance of Transport in India Locating the National highways and Golden Quadrilateral in an India map *Discussion on railways and Pipelines *Locating the major ports in the map *Listing out the Important International airports in India Discussing and listing out the the Importance of communication in Indian scenario *Explanation through PPT	*India map *Chart on transport Picture of satellite *Video clippings  *PPT`	Observation list	Observation	
	EXPAND		*Make the models of types of transport *Collect the pictures of types of communication and Prepare a project				
	EVALUATION		*Quiz competition		*Questions	Quiz	
<b>Facilitator sign:</b>				<b>HM's sign:</b>			

**Subject: Social science class: 10. Section: Geography**

**Unit:10.Industries of India**

**Beginning date :**

**Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning and Importance of Industries  * Location of Industries  *Major industrial zones in India  * Major industries of India	ENGAGE	Question answer method	*Relating the topic by asking "Which place is called Manchester of India?"		Questions	Oral test	
	EXPLORE	Group discussion/ PPT	*Paving way for Discussion on learning points *Participating in discussion according to the situation *Preparing for presentation of PPT				
	EXPLAIN	Discussion method  Or PPT presentation method	*Discussing about the meaning and Importance of Industries *Discussing and listing out the factors influencing on location of Industries *Marking the industrial zones in India  *Listing out the the knowledge based industries  *PPT presentation	*India map  *Chart of important industries  *PPT	Instruction cards	Performance test	
	EXPAND		* Industries are essential for development of the country.				
	EVALUATION		*Quiz competition		*Questions	Quiz	

**Facilitator sign:**

**HM's sign:**

Subject: Social science		class: 10.		Section: Geography		Unit: 11. Indian Natural Disasters	
Beginning date :				Ending date:			
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning of natural disasters	ENGAGE	Observation method	*Showing the picture/video of natural disasters and relating to the topic	Pictures/ Video			
Cyclones in India	EXPLORE	Preparation/ PPT	* Instructing the students to bring the instruments needed for the experiment and explaining them *Preparing to present PPT				
Floods	EXPLAIN	Experimental method  Or PPT presentation method	*Making peaceful environment and making arrangements to leave air rapidly and asking the changes that they found *Leaving water slowly and later rapidly and telling them to observe the change *Explaining about coastal erosion through experiment  *Marking the cyclone and earthquake prone zones in an Indian map *Explaining through PPT	*Experimental tools	Observation list	Observation	
Landslides				India map			
Coastal erosion,				*Video clippings			
Earthquakes				*PPT			
Causes Effects and distribution							
	EXPAND		*Preparing a report of precautions measures to be taken while we get forecast about natural calamities.				
	EVALUATION		*Unit test		*Question paper	Written test	
Facilitator sign:				HM's sign:			

<b>Subject: Social science</b>		<b>class: 10.</b>		<b>Section: Geography</b>		<b>Unit: 12 Indian Population</b>	
<b>Beginning date :</b>				<b>Ending date:</b>			
Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Size of population Growth of population  * Causes for the growth of population  *Population distribution and density of population  *Factors affecting the distribution of population	ENGAGE	Question answer method	*Relating their previous knowledge to the present topic by asking How much is the population of Karnataka?		Questions	Oral test	
	EXPLOR E	Preparation / PPT	Explaining about the growth and development of population Understanding through asking questions				
	EXPLAIN	Source method  Question answer method  Or PPT presentation method	*Listing out the statistics related to population growth Listing out the causes, effects and preventive measures of population exploitation *Locating the distribution of population in an Indian map *Preparing a chart on meaning and distribution of density of population *Discussing about factors affecting on distribution of population  *Explaining through PPT	India map  * Chart on growth of population   *PPT	Observation list	Observation	
	EXPAND		Write an essay on Causes and I'll effects of population exploitation				
	EVALUATION		*Quiz competition		*Questions	*Quiz	
<b>Facilitator sign:</b>				<b>HM's sign:</b>			

**Subject: Social science**  
**Beginning date :**

**class: 10.**

**Section: Economics**

**Unit:3.Money and Credit**

**Ending date:**

Learning points	5E's steps	Facilitating method	Activities	TLM	Evaluation		teacher's self assessment
					Tools	Techniques	
*Meaning of money Evolution of money and it's functions *Importance of banks *Functions of RBI *Regulation of supply of money * Quantitative credit control measures	ENGAGE	Observation method	*Showing the pictures of a bank and collecting information on it	Pictures of bank	Checklist	Assessment	
	EXPLORE	PPT	Asking them to listen to the information given by the facilitator *Listing out the points they have observed while listening *Preparing to explain through PPT's				
	EXPLAIN	Analytical method  Or PPT presentation method	Understanding about the meaning and evolution of money *Listing the functions of money *Discussing about the importance of banks with the facilitator * Listing the functions of RBI *Listing the four measures used to check the regulation of money Listing out the measures to control of money Presenting the PPT	Chart of meaning and Importance of money  *Charts of supply of money  *PPT	Instruction cards	Performance test	
	EXPAND		*Preparing a project on evolution of money		Checklist	Observation	
	EVALUATION		*Quiz competition		*Questions	Quiz	
<b>Facilitator sign:</b>				<b>HM's sign:</b>			



<b>Subject: Social science</b>		<b>class: 10.</b>		<b>Section: Business Studies</b>		<b>Unit:4.Consumer Education and Protection</b>	
<b>Beginning date :</b>				<b>Ending date:</b>			
<b>Learning points</b>	<b>5E's steps</b>	<b>Facilitating method</b>	<b>Activities</b>	<b>TLM</b>	<b>Evaluation</b>		<b>teacher's self assessment</b>
					<b>Tools</b>	<b>Techniques</b>	
*Consumer rights Exploitation and consumer protection  *Consumer protection act  *Precautions to be taken while buying goods and services  *Importance of consumer education and it's functions	ENGAGE	Question answer method	*What do we call the person who uses the goods? . By asking this questions arousing the interest of the children towards the topic		Questions	Oral test	
	EXPLORE	PPT	*Listening to the explanation given by the facilitator Confirming the learning by giving various activities *Explaining through PPT				
	EXPLAIN	Analysing method Or PPT presentation method	*Understanding the difference between consumer and supplier *Knowing the reasons for consumer exploitation *Listing out the Objectives of consumer protection act *Having a discussion on consumer disputes redressal agencies *Listing the methods to be followed to file a case in consumer court *Explaining through PPT	*Chart of consumer protection act main points  *Video clipping  *PPT	Instruction cards	Performance test	
	EXPAND		*Imagine you have been deceived by a shop keeper while buying a good. Prepare a complaint to submit it to district consumer forum				
	EVALUATION		*Quiz competition		*Questions	Quiz	
<b>Facilitator sign:</b>				<b>HM's sign:</b>			